

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 EXECUTIVE SUMMARY

- 1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period July 2019 to September 2019.
- 1.2 It is recommended that the Community Services Committee notes:
- a) The contents of this report and Appendices attached;
 - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
 - c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

2.0 INTRODUCTION

- 2.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.
- 2.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report details of all inspections carried out on a quarterly basis will be presented to Community Services Committee as a standing item.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Community Services Committee notes:
- a) The contents of this report and Appendices attached;
 - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
 - c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

4.0 DETAIL

- 4.1 A summary of all external school inspection audit reports published by Education Scotland across Argyll and Bute Education Service establishments during the period July 2019 to September 2019 are provided in **Appendix 1**. The full Education Scotland reports can be found via this link:

<https://education.gov.scot/inspection-reports/argyll-and-bute>

- 4.2 The number of external school audit reports received for period April 2019 to June 2019 are as follows:

Establishment	April 2019 – June 2019
Primary/Nursery Class	2
Primary	0
Secondary	1
CLD	1
TOTAL	4

- 4.3 A summary of the inspection outcomes per establishment detailing strengths and areas for improvement are provided in **Appendix 2**.

5.0 CONCLUSION

- 5.1 In summary, a total of 4 external inspection reports were received for the period July 2019 to September 2019.

- 5.2 The Education Service will continue to use the outcomes of establishment inspections to work collaboratively with our Head Teachers to target support and challenge to secure improvement for our children and young people.

6.0 IMPLICATIONS

- 6.1 Policy – The Standards in Scotland’s Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.

- 6.2 Financial – None

- 6.3 Legal – None

- 6.4 HR – None

- 6.5 Fairer Scotland Duty – None

- 6.5.1 Equalities – None

- 6.5.2 Socio-economic Duty – None

- 6.5.3 Islands – None

- 6.6 Risk – Reputational risk to the Education Service following a weak report.

- 6.7 Customer Service – The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or

detract from the Council's reputation and attractiveness as an area to work and live in.

Douglas Hendry
Executive Director with responsibility for Education

Councillor Yvonne Mcneilly
Policy Lead for Education

Louise Connor
Head of Education: Learning and Teaching

For further information please contact:-

Simon Easton
Education Manager: Performance and Improvement
August 2019

Appendix 1 - Overview of Inspection Outcomes

Quality Indicator			Leadership of Change	Learning, Teaching and Assessment	Ensuring Wellbeing, Equality and Inclusion	Raising Attainment and Achievement
Establishment	Sector	Date	1.3	2.3	3.1	3.2
Arinagour Primary School	Primary	/6/19		3		3
Arinagour Nursery Class	Nursery	/6/19		3		4
Gigha Primary School	Primary	/4/19		3		2
Gigha Nursery Class	Nursery	/4/19		4		4
Quality Indicator			Improvements in Performance	Impact on the local community	Delivering the learning offer with learners	Leadership and direction
CLD			2	3	3	2
https://education.gov.scot/other-sectors/community-learning-and-development/688114						

Hermitage Academy – Return Visit

This was a return visit for which no gradings are applied to quality indicators by Education Scotland. A follow up letter updating progress with priority actions from the original inspection are detailed and next steps provided. The following link will take you to the follow up letter:

<https://education.gov.scot/inspection-reports/argyll-and-bute>

The Six-point Scale for Inspection Grading

Excellent	6
Very Good	5
Good	4
Satisfactory	3
Weak	2
Unsatisfactory	1

Appendix 2 - Establishment Detail of Inspection Outcomes

Report Title: Arinagour Primary School	
Inspection Agency: Education Scotland	
Key Findings:	
<p>The inspection team found the following strengths in the setting's work:</p> <ul style="list-style-type: none">• Children who are enthusiastic and engaged in their learning. They are respectful and supportive of each other in learning situations and in social contexts.• The positive relationships across the school community where children and staff feel valued and included.• The programme of residential trips to the mainland and links with other remote schools. These learning experiences give children the opportunities not readily available on the island to develop skills for life and prepare them for transition to secondary education. <p>The following areas for improvement were identified and discussed with the manager and a representative from Argyll and Bute Council:</p> <ul style="list-style-type: none">• Review learning and teaching methodology to introduce challenge across the curriculum and increase the pace of progress of learning.• Offer more opportunities for children to lead their own learning developing independent learning skills to raise attainment for all learners.• Develop outdoor learning to reflect the unique context of Arinagour Primary School using the rich natural environment to enhance children's learning experiences.	
Date of Inspection: June 2019	Return Visit: No
Lead Officer to take forward improvement: Head Teacher – Aileen Cook	
Central Officer to support improvement: Education Officer – Victoria Quinn	

Report Title: Gigha Primary School	
Inspection Agency: Education Scotland	
Key Findings: The inspection team found the following strengths in the setting's work:	
<ul style="list-style-type: none"> • Children who are kind and respectful to each other. They respond well when given opportunities to engage with a variety of visitors. • The strong sense of teamwork across the school. • School staff and practitioners in the Pre-Five Unit who provide a wide range of interesting and stimulating experiences to promote children's curiosity and creativity. 	
The following areas for improvement were identified and discussed with the manager and a representative from Argyll and Bute Council:	
<ul style="list-style-type: none"> • Develop further approaches to planning, learning, teaching and assessment ensuring an appropriate level of pace, challenge and differentiation. • Children should be given opportunities to lead their own learning and be more involved in evaluating their own progress and next steps. • Ensure that there is a sharp focus on raising attainment and achievement for all children. This should include robust tracking and monitoring of children's progress in learning and achievement. 	
Date of Inspection: April 2019	Return Visit: Yes
Lead Officer to take forward improvement: Head Teacher – Julie Wilson	
Central Officer to support improvement: Education Officer – Simone McAdam	

Report Title: CLD	
Inspection Agency: Education Scotland	
Key Findings:	
<p>The inspection team found the following strengths in the setting's work:</p> <ul style="list-style-type: none"> • Ambitious community organisations and volunteers, improving communities and enhancing the learning offer. • Youth voice and leadership opportunities, empowering young people to contribute to their communities. <p>The following areas for improvement were identified and discussed with the manager and a representative from Argyll and Bute Council:</p> <ul style="list-style-type: none"> • Strengthen the governance of CLD and develop a shared understanding of vision, values and aims. • Improve approaches to planning for improvement, including developing a systematic approach to shared self-evaluation, jointly setting targets, monitoring and reporting on progress. • Improve approaches to identifying the CLD offer across all partners to better inform resource allocation and joint planning. • Strengthen the collective adult learning offer across the partnership. 	
Date of Inspection: January - February 2019	Return Visit: Yes
Lead Officer to take forward improvement: Martin Turnbull supported by CLD Team	